

PLCS General Meeting

5-16-11

Agenda Approval:

Motion to approve agenda by Julie Cramer with the following changes:
Marvin Estrin adds to discuss the \$500 OB Town Council Grant for Science.
Arielle Sykes seconds
Motion Passes

Town Council Grant

Motion by Marvin Estrin to use the \$500 Science grant from the OB Town Council to enhance the Science program at Correia.
Second Rebecca Mashburn
Motion Passes

School Site Discussion Summaries:

Please see School Site Discussion PDF files in digital filing cabinet.

Barnard Elementary: (Staff Comments Only)

Robert Dorsey Reporting

Budget: Title 1 funds follow students and show evidence of accountability
Does not want funding at the cluster level. Wants funding at the individual schools to be used as they see fit.
Staffing: Needs qualified Mandarin teachers who have a multiple subject credential.
Likes flexibility of PD across schools
Does not agree with closing schools without accountability
Alignment of curriculum is agreed upon so long as the Mandarin program is not compromised.
Scheduling: Flexibility to make our own decisions sounds good (more info needed)
Accountability: Will continue to increase their test scores
Agrees that cluster schools should have say in superintendent. Schools should have say in principal while keeping cluster schools informed
Agrees with cluster
Agree with most of what was said in the courageous conversation while making sure everyone's voice is heard.

PLHS (Staff comments only)

Idea for a Cluster ELAC committee
Toucheiest Concerns were staffing and accountability

Ocean Beach Elementary: Report by Shelli Kurth (parent comments)

Report by Margaret Johnson (Staff comments)

See attached

Correia Report by Andrea Justice (parent comments)

Accountability: must address tenure
No more LIFO
Hire the best teachers
Strong effective Principal

A years worth of growth no matter what for all children
Project based learning
Too much decision making at district level'
More budget control at the site level
Scheduling huge problem. Minimum days on a Friday and an earlier start time not conflicting with Dana.
Parents are here to help all children.

Dana Report by Susan Najukaitis (staff comments)

Staff very enthusiastic about scheduling, curriculum and budget
Concern about staffing and accountability
Concern about the structure. Need more detail
Concern about another layer of bureaucracy
Interested in doing vertical teaming
District looks to serving all children, some staff believes it should stay that way.

Report by Vicki Moats (parent comments)

See attached

Loma Portal: Report by April Dorman (staff)

Concern of lack of representation and uniformity of message at all the different school sites. Each school site sends a different message. We must have a uniform message

Ten Point Abbreviation:

1. Goal: Each moment we spend in the cluster is less time we spend in our classrooms
2. Loma Portal already doing most of these things in framework
3. Not best use of our time and resources
4. Start small and build bigger—don't want to lose our schools character
5. Start process by identify whose running the show
6. CCC needs representatives from all sites.
7. Executive board needs to have increased representation from teachers and admin.
8. Too many meeting
9. Cluster may pull away from the district and then what supports will be in place and what will we lose
10. Our cluster seems to be stuck when we get into the staffing conversation: take off the table and focus on the other.

Dewey: Report by Ruth Rappaport Power (Staff)

See Attached

Silvergate: Report by: Arielle Sykes

See Attached

Cabrillo: Report by Nestor Suarez (staff)

Budget: Concerned about money. There is no money and they don't want to have to share

Confused about the message. Message coming from many levels.

Pick some big pieces that effect everyone in the cluster and do something that can be obtained and will make the most improvement. Make solutions. Be about solutions.

Sunset View: Report by Jackie McCabe (staff)

Want it to be data driven

See Attached.

ELAC Concerns:

Need to have translation in Spanish and hard copy flyers.

Can we have a translator at meetings if needed.

Very important that all the parents are included.

Not all parents have the internet or go through their kids backpack so how can we reach them.

Comer Model to change a community. The intent is no blame.

Be careful with the way we say things because our realities are not the same. We must make due with what we have and focus on what is best for kids. Put children first.

Questions:

Q: Are people from outside of the communities not being included?

A: One of our values is diversity. We need to solve some issues. It is written in our strategic plan and includes "all kids" in our mission statement.

Q: How can we communicate better with our ELD parents?

Q: How can we advocate keeping the bussing if we want to?

A: May revise budget was good (more money). Board is discussing bussing reduction and possible elimination. The next meeting is May 26th. You can go to that meeting to advocate.

Board Structure:

Current:

- Executive Committee-9, Area Superintendent-2, student liaisons 2, schools 20 (33 total)
- Self-appointed only because no one else wanted the position

Next years board ideas:

- Special populations need to be taken into consideration
% should to be represented in the board of special ed, ELL, GATE, Low performing student representative
- 40 people seems like a lot to work with.
- Executive Board will do a lot of the work and the board will be sure that we go in the right direction.
- Consider the same model as we are currently using. Finding 4 people from each school to attend on a regular basis will be hard.
- Current model need to be modified to be elected positions.
- There is an issue now with the executive committee not representing all of the schools.
- The intention is for the committee to represent all children in the PLC

Concerns:

- We need to make sure everyone gets the same message.
- We must work on teaching the parents and building capacity
- There is too much confusion to put out a ballot.

Question regarding the people elected from sites after last meeting. What is their job?: A:
Do the work of the May 6th meeting as per the motion. The May 6th meeting was to
compile the data received from each school and construct a framework by which to
display and discuss with PLCS.

Motion by Matt Spathas: To change the PLCSF board structure to 40 people as seen on
the attached document. The new board will take into consideration the notes as seen on
the document (regarding needing special group representation)

Second: Marvin Estrin
Motion Carries after roll call
21 yes
4 no

Question: Can the people elected from the school sites (as per the motion at the last
meeting) fill one of the elected positions on the new board?
Answer: Yes.